
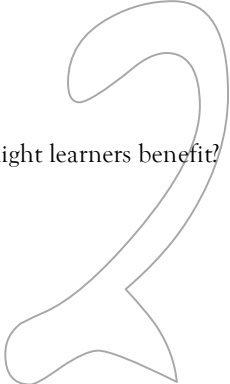
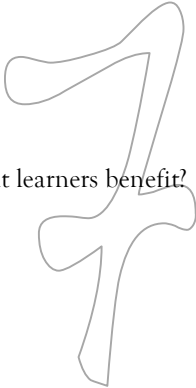
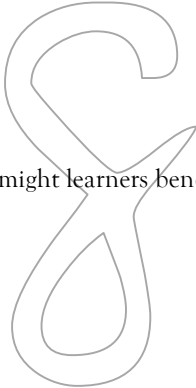
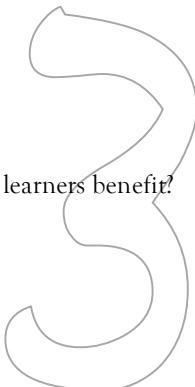
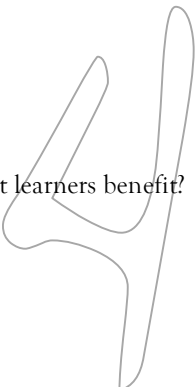
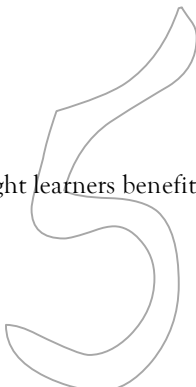
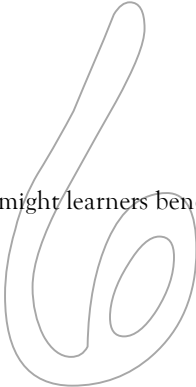


Predicting purpose and function: the 8 Knowledge Processes of Learning by Design

the KNOWN EXPERIENCING the NEW	the NEW	APPROPRIATELY APPLYING	CREATIVELY
<p>What might the function of this be?</p>  <p>How might learners benefit?</p>	<p>What might the function of this be?</p>  <p>How might learners benefit?</p>	<p>What might the function of this be?</p>  <p>How might learners benefit?</p>	<p>What might the function of this be?</p>  <p>How might learners benefit?</p>
by NAMING CONCEPTUALISING with THEORY	with THEORY	FUNCTIONALLY ANALYSING	CRITICALLY
<p>What might the function of this be?</p>  <p>How might learners benefit?</p>	<p>What might the function of this be?</p>  <p>How might learners benefit?</p>	<p>What might the function of this be?</p>  <p>How might learners benefit?</p>	<p>What might the function of this be?</p>  <p>How might learners benefit?</p>

Reflections: